

WHO IS THIS COURSE ADDRESSED TO?

Instructors, professors, teachers, volunteers, facilitators and designers that are willing to **use and take advantage of the technology** for a better transmission of knowledge, skills and competences, specially, **soft skills** and **transversal competences**.

WHY IS THIS INTERESTING TO YOU?

- You will know and understand the backgrounds about the main concepts on adult learning, **technology-enhanced education and techno-pedagogy**. We will focus on opportunities and challenges.
- You will practise tools based on **information and communication technologies (ICT)** that **you can use in your classroom**, for certain skills and competences. We will concentrate on how to plan and organise teaching-learning activities based on technology that later you will be able to apply to your own courses and subjects.
- We will introduce you to educational **online applications and tools** that will be useful to carry out a successful education. We focus on tools to be used in the classroom or virtually even in both contexts (blended).
- You will learn tips and guidelines to motivate students in a **non formal environment**, design adequate user-centered activities and promote the personal development and education success.



WHAT WILL YOU LEARN?

A new educational approach that combines both pedagogical concepts and technological aspects. You will be able **to empower your current teaching activities** by the use of technology and on the other side, you will be able to re-design new activities thanks to new paths that provide technology **increasing your training impact**.



ABOUT THE COURSE

The course will be held in **Castellón de la Plana**, in the **Espaitec 1 – University of Jaume I**.

Castellón is a city in the Valencian Community, in Spain.

We offer this course on 7-11 October 2019 and 1-5 June 2020

Registration fee: 350 €

Send us an e-mail if you want to pre-register or get more information:
info@cidet.es

WHO WILL BE THE TRAINERS ?



Dra. Pilar Escuder
Pedagogies, Social gerontologist, professor and educational activities coordinator.



Roger Esteller Curto
Engineer, Techno-pedagogy Coordinator on educative innovation projects.



Hector Saiz
ICT professor. Virtual Learning Environment's designer



Andrea Gallardo
English teacher, activities' planner and facilitator.





AGENDA

FROM 7 – 11 OCTOBER 2019

FROM 1– 5 JUNE 2020

MONDAY

INTRODUCTION

- Introduction to opportunities and challenges of technology-enhanced education.
- General overview on new pedagogies, suitable ICT tools and student development.
- Learning to use and apply eLearning tools for educational purposes (www.edueca.com).

TUESDAY

STUDENTS' MOTIVATION

- Use of ICT tools before, during and after the class.
- Engaging the learner into the classroom. Proper management of online learning tools: Kahoot, Zeetings, mind maps, etc.
- Flipped classroom. Boosting engagement.
- Increasing impact on individuals, groups, team, college and society

WEDNESDAY

CREATIVITY

- Creativity as a way of self-direction and personal development
- Soft Skills: discovery, knowledge management, learning to learn, adaptation
- Web 2.0 tools: wikis, blogs and videos: how to use them in education. Digital stories in education.
- New 3.0 tools: taking advantage of the internet media, capability and power.

THURSDAY

COLLABORATION

- Soft skills: problem-solving, leadership, teamwork, integration, support.
- The role of the trainer, scenarios and guidance.
- Games, simulations, methods and tools for improving communication and
- Activities for problem-solving, deep thinking and planning. Organisation of teamwork.

FRIDAY

GROWTH

- Creating virtual learning networks and personal learning environments; becoming a self-learner and influencer.
- Virtual learning and MOOCs. Content creators; networkers.
- Assessment and quality.

All sessions will be held during morning (9 – 13 h) with a coffee break included in the course fee. 3 evenings include visits to adult education centre and cultural VISITS.



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